



America's Greatest History Attraction

CURRICULUM CONNECTIONS

The Ford Rouge Complex: A Case Study in Industrialization

(<http://www.thehenryford.org/rouge/eduResources/caseStudyIndustrialization.pdf>)

During/post-visit activities for Ford Rouge Factory Tour. Reinforces curriculum on the resources needed for manufacturing, industrialization and entrepreneurship.

Michigan Social Studies Grade Level Content Expectations

Grade 2

E1.0.2 Identify businesses in the local community.

E1.0.4 Describe the natural, human and capital resources needed for production of a good or service in a community.

Grade 3:

G4.0.1 Describe the major kinds of economic activity in Michigan today.

E1.0.4 Describe how entrepreneurs combine natural, human and capital resources to produce goods and services in Michigan.

Grade 4:

H3.0.1 Use historical inquiry activities to investigate the development of Michigan major economic activities.

H3.0.5 Use visual data and informational text or primary sources to compare a major Michigan economic activity today with that same or related activity in the past.

E1.0.5 Explain how specialization and division of labor increase productivity.

Grades 6-7:

H1.4.1 Describe and use cultural institutions to study an era and a region.

Michigan Social Studies High School Content Expectations

United States History & Geography

6.1.5 A Case Study of American Industrialism – Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining

- the impact of resource availability
- entrepreneurial decision making by Henry Ford and others
- the development of an industrial work force
- the impact on Michigan
- the impact on American society

National Curriculum Standards for Social Studies

Strands

- VII** Production, Distribution, and Consumption
- VIII** Science, Technology, and Society