

You Can Be an Innovator ... Like Henry Ford **Culminating Projects**

Consider introducing the culminating projects at the outset of the unit *You Can Be an Innovator ... like Henry Ford* so that students can gather information along the way. These projects are designed as opportunities for students to demonstrate their learning and their response to the question, “How do people solve problems?”

Choose the project option or options that best fit your class’s needs:

Individual Off-Line Project

Letters from Henry

Write a letter as if you were Henry Ford, giving advice to an innovator-entrepreneur today. Your letter should incorporate some of the ideas about the question, “How do people solve problems?” discussed in this unit. What personal characteristics might you encourage? What lessons from home or work life might you share? There are a number of angles to take with this, so focus on what aspect of the topic matters most for you, and be creative!

Individual Online Project

ExhibitBuilder: Curate Your Own Exhibition

Create your own exhibition through **The Henry Ford’s** website, using digitized artifacts and the ideas and information you’ve learned from this unit. Your exhibition should be on the topic, “How do people solve problems?”. Use **The Henry Ford’s** Transportation in America website to access ExhibitBuilder – [or click here](#).

Team Project

Timeline

With a team of your classmates, make a timeline that follows Henry Ford’s innovations through his life and beyond. Use **The Henry Ford’s** online exhibit, articles and reports about the life of Henry Ford as resources. Include other dates on the timeline, such the development of popular innovations today, your birthday, important national or world events, etc. Use [OnInnovation.com](#) as another resource. Illustrate your timeline with drawings or digitized images from the collections of **The Henry Ford**. Present your timeline to your class, and post it on the classroom wall or in the hallway.