



America's Greatest History Attraction

## CURRICULUM CONNECTIONS

### Elijah: The Real McCoy

(<http://www.thehenryford.org/events/elijahTheRealMcCoy.aspx>)

Dramatic Presentation in Greenfield Village. 15-minute play about Elijah McCoy's journey to overcome racial injustice and register 57 patents.

#### Michigan Social Studies Grade Level Content Expectations

##### **Grade 2**

**H2.0.3** Use an example to describe the role of the individual in creating history.

##### **Grade 4**

**H3.0.7** Use case studies or stories to describe the ideas and actions of individuals involved in the Underground Railroad in Michigan and in the Great Lakes region.

##### **Grade 6**

**H1.2.5** Identify the role of the individual in history and the significance of one person's ideas.

**H1.4.1** Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).

**H1.4.2** Describe and use themes of history to study patterns of change and continuity.

##### **Grade 7**

**H1.2.6** Identify the role of the individual in history and the significance of one person's ideas.

**H1.4.1** Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).

**H1.4.2** Describe and use themes of history to study patterns of change and continuity.

#### Michigan Social Studies High School Content Expectations

##### **United States History & Geography**

- 6.1.1** Factors in the American Industrial Revolution – Analyze the factors that enabled the United States to become a major industrial power, including
- gains from trade
  - increase in labor through immigration and migration
  - technological advances

## **National Curriculum Standards for Social Studies**

### **Strands**

- II** Time, Continuity, and Change
- VIII** Science, Technology, and Society