

Unit Plan Timeline continued

World Events

- 1899 The Boer War begins in South Africa.
- 1909 Robert Peary and Matthew Henson reach the North Pole.
- 1914 World War I breaks out in Europe.
- 1917 Lenin leads the Bolshevik revolution in Russia, laying the foundation for the Soviet Union.
- 1939 World War II begins.
- 1948 An assassin kills India's Mahatma Gandhi.
- 1969 Neil Armstrong sets foot on the moon.
- 1994 Nelson Mandela is elected first black South African president; apartheid ends.
- 2002 The euro becomes the cash currency for 12 European nations.

Context-Setting Activities

These activities are excellent ways to prepare and excite your students for the *Early 20th-Century Migration* unit or for a visit to **The Henry Ford**.

Immigrant Guest Speaker

Ask someone who has moved to your community from another country to share with your class his/her experiences. Before the visit, help your students prepare a few questions about what pushed this person from the home country, what pulled him/her to your community and how he/she traveled here. Encourage students to ask and think about the experience of adjusting to a new culture and (if applicable) a new language.

Your Community Long Ago

Show students pictures and maps of your community as it looked 50, 100 or 200 years ago. (Contact your local historical society or library for help finding the pictures.) This will provide context for the idea that the community changed over time with the migration of people to or from the community.

Classroom Museum

Prepare students to work with primary sources. Assemble a "museum collection" for your classroom. Find old tools, appliances, clothing, photographs, advertisements, etc., at home or purchase them at garage sales to build your classroom collection. Ask your students to carefully examine the artifacts, perhaps wearing gloves as museum staff do when handling or examining some types of artifacts. Have your students research how the artifacts were used in the past, how they were made and how they have changed over time. Use students' research and observations to create a museum exhibit or to produce a creative writing piece focused on the artifacts.