



America's Greatest History Attraction

CURRICULUM CONNECTIONS

Great American Museum Experience (G.A.M.E.): The Ultimate Sleepover

(<http://www.thehenryford.org/events/GAME.aspx>)

Self-Guided and Facilitated Program. Two-day, overnight adventure that includes admission to multiple attractions, meals and accommodation in our Lovett Hall dormitories.

Michigan Social Studies Grade Level Content Expectations

Grade 3

H3.0.1

Identify questions historians ask in examining the past in Michigan (e.g., What happened? When did it happen? Who was involved? How and why did it happen?)

Grade 4

H3.0.4

Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and in the Great Lakes region during a variety of time periods from 1837 to the present (e.g., 1837-1900, 1900-1950, 1950-2000).

Grade 6

H1.4.1

Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).

H1.4.2

Describe and use themes of history to study patterns of change and continuity.

Grade 7

H1.4.1

Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).

H1.4.2

Describe and use themes of history to study patterns of change and continuity.

National Curriculum Standards for Social Studies

Strands

I Culture

II Time, Continuity, and Change

III People, Places, and Environments