

Our  
Alumni



**2010 Teacher Fellows & THF Staff** from left to right. Front: Maryann Dreske, Vickie Dee Weiss, Lisa Winiger, Mary Foulke, Susan Adkins, Lisa Koski, Annette Alexander-Frank, Paula Gangopadhyay (THF), Rosemary Johnson, Robin Hartnett. Back: Andy Christopherson, Matthew Mutschler, Mary Walle (THF), Dorothy Ebersole (THF).



**2009 Teacher Fellows & THF Staff** from bottom to top. Left: Christian Øverland (THF), Paula Gangopadhyay (THF), Shanán Wheeler, Tara Robinson, Connie Atkisson, Toni Simovski, Cynthia Andrews, Dorothy Ebersole (THF). Right: Shirley Hazlett, Cary Mannaberg, Beth McLaren, Monica Nick, Wayne Wheatley, Kelly Eddy, Charles Sanecki.



**2011 Teacher Fellows, Mentors, & THF Staff** from left to right. Front: Deborah Bejune, Matthew Mutschler (Mentor), Paula Gangopadhyay (THF), Christopher Hemler, Amber Franzdorf. Back: Mary Foulke (Mentor), Susan Adkins (Mentor), Marjorie Gibson, Kelly Eddy (Mentor), Margaret Gonzalez-Sheeran, Cynthia Andrews (Mentor).

# Read What Our Teacher Fellows are Saying

“My experience as a teaching fellow at The Henry Ford has allowed me to collaborate with other like-minded and enthusiastic teachers to help develop creative lesson plans that are relevant to classroom topics, utilizing a world-class museum full of primary source artifacts. My colleagues in this experience have shared new ideas and have helped me to see more from the exhibits in the museum and in new ways. The rich conversations and discussions that ensued at every meeting have helped me to think outside the box and be more innovative in my teaching in the classroom. I wish that every one of my colleagues at the school where I teach could experience the camaraderie and mutual respect that was shared amongst the fellows and The Henry Ford staff.” – **Cynthia Andrews**, *Ann Arbor Learning Community*, Ann Arbor, MI

“As a teacher my job is to be a learner and try to stay a little bit ahead of my students as we race around and explore the world and try to get some understanding of it. In my time as an Educational Fellow, I have learned a lot from my colleagues, from the museum staff, from the docents in the Village, and especially from seeing the exhibits. The Ford has amazed me in both the high level of the quality and importance of the exhibits, as well as the beautiful and well laid-out displays.” – **Cary Mannaberg**, *East Kentwood High School*, East Kentwood, MI

“Any teacher who wishes to grow within their subject area and outside of it should consider participating in this journey. It has been both rewarding and enlightening to work with teachers from across the state and across grade levels in the development of varied approaches to the educational opportunities available at The Henry Ford.” – **Shanan Wheeler**, *Franklin High School*, Livonia, MI

“I feel as though I have been on the cutting edge of exciting educational changes at The Henry Ford.” – **Kelly Eddy**, *Churchill High School*, Livonia, MI

“The work is refreshingly challenging, cross curricular and diverse, and personally gratifying. The benefits are excellent, but the opportunity to see behind the scenes at The Henry Ford is life changing. You will grow beyond your present boundaries. If you are ready to step outside the box, you are ready for The Henry Ford.” – **Connie Atkisson**, *O.W. Holmes Elementary School*, Detroit, MI

“I never spent a moment as a Teacher Fellow where I wasn’t engaged as a learner, thinker, and teacher. What a fabulous resource we have in southeastern Michigan! The better question is why wouldn’t you want an opportunity to be a Teacher Fellow at The Henry Ford?” – **Beth McLaren**, *Pierce Middle School*, Waterford, MI

“I can hardly do justice in one paragraph to the likely ongoing academic benefits of my time as a Teacher Fellow for the Henry Ford Museum.”-**Elias J. Gorman**, *Bay High School*, Bay Village, OH

“Participation in the Teacher/Fellow Program at The Henry Ford has been a rich and profound experience for me; it’s difficult to put into words the extensive impact it’s had on my thinking.” –**Shirley Hazlett**, *Willow Elementary School*, Lansing, MI

“Three main ideas highlight my entire experience at THF – collegiality, curriculum, and coolness. Each time I walked into a meeting with the other fellows, or wandered around The Henry Ford, I was awed by what I saw around me and experienced. For a group of educators from all walks of life – urban, suburban, rural, elementary, secondary, special needs, etc. – to work this well together is a unique treat.”- **Susan Adkins**, *Detroit Public Schools*, Detroit, MI

“During our three weeks, I felt a part of that special something that the 4,000 employees are a part of. What an unforgettable experience to be a Teacher Fellow at The Henry Ford!”-**Vickie Weiss**, *City School*, Grand Blanc, MI

“A different teacher walked into school this fall to teach her class of third graders. A teacher that loves what she does, a teacher with more self esteem and confidence. The Teacher Fellows Program at The Henry Ford has done that for me. It has deepened my commitment to teach young people about the past while giving them a dream for their future...I can honestly say this has been the highlight of my professional career.”- **Mary Foulke**, *C.L. Bailey Elementary School*, Hillsdale, MI

“I leave this program knowing that I am a better teacher for the experience and that I took much more than I shared.”- **Matt Mutschler**, *Warren Mott High School*, Warren, MI

“During this fellowship experience, I have laughed, cried, and grown into what I believe is the best teacher I can be.”- **Lisa Koski**, *Trillium Academy*, Taylor, MI

“This experience will forever change me as a teacher and help me use a wider lens and take a deeper dive when creating and presenting lessons to the students I teach.”-**Robin Hartnett**

“Ten different people from ten different backgrounds came together, gelled, and made a concerted effort to make a difference—not only for our own personal gain, but for the benefit of colleagues and strangers alike. This selfless act of collaboration is at the heart of the spirit of the Teacher Fellows program, and I’m glad I was given the opportunity to experience it.”- **Christopher J. Hemler**, *The Henry Ford*, Dearborn, MI

“But in all sincerity, I think that in an atmosphere of being surrounded, not only with amazing artifacts, but with a group of teachers who love their jobs, an educational

staff that treats you with respect, and working on projects that have value and meaning, you cannot help but grow as a teacher and an individual.”- **Kelly J. Eddy, Teacher Fellow Mentor, Winston Churchill High School, Livonia, MI**

“The response to my experience at The Henry Ford from my colleagues, my students, and their families has been overwhelming... It wasn’t just MY journey but it became OUR journey.”-**Deborah Bejune**

“Something happens to you when you become a Teacher Fellow, something very special that is hard to put into words... The Henry Ford has inspired me to achieve above and beyond my expectations and taught me that I could set those expectations even higher than what I thought possible. I am more confident in what I do and more sure of my capabilities.”- **Mary Foulke, Teacher Fellow Mentor, C.L. Bailey Elementary School, Hillsdale, MI**

“I’ve been on many committees in my career. This is the most successful and gratifying team I’ve had the pleasure to collaborate with.”- **Marjorie Gibson, Jo Brighton Skills Center, Wyandotte, MI**

“As I leave the Teacher Fellow program for the second time, I have the same bittersweet feeling that I had the first time. However, I am contented with the knowledge that the program will not only endure, but will continue to evolve and change as it is taken in new directions by the talented groups of Teacher Fellows yet to come.”- **Matthew Mutschler, Teacher Fellow Mentor, Warren Mott High School, Warren, MI**