

mission statement

The Henry Ford provides unique educational experiences based on authentic objects, stories and lives from America's traditions of ingenuity, resourcefulness and innovation. Our purpose is to inspire people to learn from these traditions to help shape a better future.

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overview

Transportation is a tangible way students can relate to topics such as consumption, migration and public goods. In this Educator DigiKit, you and your students will use artifacts, documents and photographs from **The Henry Ford's** collections to explore the overarching question, "How do cultural attitudes affect day-to-day life, both intentionally and unintentionally?" Through our collections, students explore a variety of topics, including the movement of goods and people, the availability and consumption of goods, and the financing of public goods and services, and envision new transportation systems for the future.

This Educator DigiKit is divided into two sections: a Teacher Guide and a Unit Plan.

The Teacher Guide section includes resources to complement the *Transportation Systems* Unit Plan. You will find a glossary, timeline, context-setting activities, a bibliography, curriculum links and curriculum-supporting field trip suggestions.

The Unit Plan section follows the Teacher Guide and includes lesson plans, student activity sheets, answer keys, and culminating project ideas and extension activities. Many of the lessons include the use of digitized artifacts from the collections of **The Henry Ford**, which can be accessed through the hyperlinks in the Unit Plan or at our website, TheHenryFord.org/education. If you cannot incorporate the whole unit into your schedule, use the lessons or activities most relevant to your needs.

This Educator DigiKit promotes educational use of **The Henry Ford's** extensive Transportation in America collections. We hope you and your students will find these resources engaging and relevant.

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Please refer to the online version of the Educator DigiKits for the most updated links and content.