



mission statement

The Henry Ford provides unique educational experiences based on authentic objects, stories and lives from America's and innovation. Our purpose is to inspire

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overview

The growth of industry in the early 20th century and the accompanying population growth brought an unprecedented cultural mosaic to the midwestern United States, especially in the Detroit area. Learn about the pulls and promises of life as an autoworker, and evaluate whether those promises were or continue to be fulfilled. Assess the impact of the past both on the lives of current autoworkers and on today's manufacturing and economic climate. In this unit, you and your students will use artifacts, documents and photographs from the collections of The Henry Ford to explore the overarching question, "What influence do prior experiences, class, race, language and culture have on people's lives?"

This Educator DigiKit is divided into two sections: a Teacher Guide and a Unit Plan.

The Teacher Guide section includes resources to complement the Moving to Michigan: Migration, Immigration and Transportation Unit Plan. You will find a glossary, a timeline, context-setting activities, a bibliography, curriculum links and curriculum-supporting field trip suggestions.

The Unit Plan section follows this Teacher Guide and includes lesson plans, student handouts, answer keys, culminating project ideas, extension activities and review and assessment questions. Many of the lessons include the use of our online collections; these can be accessed through the hyperlinks in the unit plan document or through the website, TheHenryFord.org/education. If you cannot fit the whole unit into your schedule, use the lessons or activities most relevant to your needs.

This Educator DigiKit promotes educational use of The Henry Ford's extensive Transportation in America collections. We hope you and your students will find these resources engaging and relevant.

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