



America's Greatest History Attraction

## CURRICULUM CONNECTIONS

### Rosa Parks Bus Online Exhibit

(<http://www.thehenryford.org/exhibits/rosaparks/>)

Online Exhibit. Follow the journey of the Montgomery City bus on which Rosa Parks initiated a new era in the American quest for freedom and equality to its new home in Henry Ford Museum.

#### Michigan Social Studies Grade Level Content Expectations

##### Grade 2

**H2.0.3** Use an example to describe the role of the individual in creating history.

##### Grade 6

**H1.2.1** Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).

**H1.2.5** Identify the role of the individual in history and the significance of one person's ideas.

#### Michigan Social Studies High School Content Expectations

##### USHG

**8.3.1** Civil Rights Movement – Analyze the key events, ideals, documents, and organizations in the struggle for civil rights by African Americans including

- the impact of WWII and the Cold War (e.g., racial and gender integration of the military)
- Supreme Court decisions and governmental actions (e.g., Brown v. Board (1954), Civil Rights Act (1957), Little Rock schools desegregation, Civil Rights Act (1964), Voting Rights Act (1965))
- protest movements, organizations, and civil actions (e.g., integration of baseball, Montgomery Bus Boycott (1955–1956), March on Washington (1963), freedom rides, National Association for the Advancement of Colored People (NAACP), Southern Christian Leadership Conference (SCLC), Student Non-violent Coordinating Committee (SNCC), Nation of Islam, Black Panthers)
- resistance to Civil Rights

##### Civics

**1.1.1** Identify roles citizens play in civic and private life, with emphasis on leadership.

**2.2.2** Explain and evaluate how Americans, either through individual or collective actions, use constitutional principles and fundamental values to narrow gaps

between American ideals and reality with respect to minorities, women, and the disadvantaged.

### **National History Content Standards K-4**

**Topic 3**        The History of the United States: Democratic Principles and Values and the Peoples from Many Cultures Who Contributed to Its Cultural, Economic and Political Heritage

### **National United States History Content Standards 5-12**

**Era 9**        Postwar United States (1945 to early 1970s)