

CURRICULUM CONNECTIONS

Home From Kitty Hawk

(http://www.thehenryford.org/events/homeFromKittyHawk.aspx)

Dramatic Presentation in Greenfield Village. Orville, Wilbur, and their sister, Katharine, tell the dramatic tale of their first flights on December 17, 1903.

Michigan Social Studies Grade Level Content Expectations

Grade 2 H2.0.3	Use an example to describe the role of the individual in creating history.
Grade 6	
H1.2.5	Identify the role of the individual in history and the significance of one person's ideas.
H1.4.1	Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).
H1.4.2	Describe and use themes of history to study patterns of change and continuity.
Grade 7	
H1.2.6	Identify the role of the individual in history and the significance of one person's ideas.
H1.4.1	Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).
H1.4.2	Describe and use themes of history to study patterns of change and continuity.

Michigan Social Studies High School Content Expectations

United States History & Geography

6.1.1 Factors in the American Industrial Revolution – Analyze the factors that enabled the United States to become a major industrial power, including technological advances

National Curriculum Standards for Social Studies

Strands

II Time, Continuity, and ChangeVIII Science, Technology, and Society