

CURRICULUM CONNECTIONS

Edison's Light Fantastic

(http://www.thehenryford.org/events/edisonsLightFantastic.aspx)

Dramatic Presentation in Greenfield Village. Meet Thomas Edison the day after he introduced the world's first practical incandescent light bulb in this live one-man show.

Michigan Social Studies Grade Level Content Expectations

H2.0.3 Use an example to describe the role of the individual in creating history.
H2.0.4 Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).

Grade 6

- **H1.2.5** Identify the role of the individual in history and the significance of one person's ideas.
- **H1.4.1** Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).
- **H1.4.2** Describe and use themes of history to study patterns of change and continuity.

Grade 7

- **H1.2.6** Identify the role of the individual in history and the significance of one person's ideas.
- **H1.4.1** Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).
- **H1.4.2** Describe and use themes of history to study patterns of change and continuity.

Michigan Social Studies High School Content Expectations

U.S. History & Geography

- **6.1.1** Factors in the American Industrial Revolution Analyze the factors that enabled the United States to become a major industrial power, including
 - organizational "revolution" (e.g., development of corporations and labor organizations)
 - technological advances

National Curriculum Standards for Social Studies

Strands

- II Time, Continuity, and Change
- VIII Science, Technology, and Society