



CURRICULUM CONNECTIONS

D-DAY: Normandy 1944 3D

<http://www.thehenryford.org/events/normandy3D.aspx>
IMAX film in 3D, with Educator Guide (see below).

FILM: After viewing the IMAX film *D-DAY: Normandy 1944 3D* and with some guidance from teachers, students should be able to:

Common Core State Standards in English Language Arts

Speaking and Listening

Grade 6

SL.6.2. Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

Grade 7

SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Michigan High School Social Studies Content Expectations

Grades 9-12 – World History & Geography

7.2.3 World War II – Analyze the causes, course, characteristics, and immediate consequences of World War II by

- analyzing the major turning points and unique characteristics of the war
- analyzing the immediate consequences of the war's end including the devastation, effects on population, dawn of the atomic age, the occupation of Germany and Japan

Grades 9-12 – U.S. History & Geography

7.2.2 U.S. and the Course of WWII – Evaluate the role of the U.S. in fighting the war militarily, diplomatically and technologically across the world (e.g., Germany First strategy, Big Three Alliance and the development of atomic weapons).

EDUCATOR GUIDE: http://www.thehenryford.org/pdf/D-DAY_Educators.pdf

Common Core State Standards for English Language Arts & Literacy in History/ Social Studies, Science and Technical Subjects

Reading - Informational Text

Grade 6

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Grade 7

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 8

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 9-10

RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Grade 11-12

RI.11-12.7 Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.

Speaking and Listening

Grade 6

SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

Grade 7

SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

Language

Grade 6

L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 6 reading and content*, choosing flexibly from a range of strategies.

Grade 7

L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

Grade 8

L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.

Grade 9-10

L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 9-10 reading and content*, choosing flexibly from a range of strategies.

Grade 11-12

L.11-12.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 11-12 reading and content*, choosing flexibly from a range of strategies.

Common Core State Standards for Mathematics

Ratios and Proportional Relationships

Grade 6

- 6.RP.3 Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.
- b. Solve unit rate problems including those involving unit pricing and constant speed.
 - c. Find a percent of a quantity as a rate per 100 (e.g., 30% of a quantity means 30/100 times the quantity); solve problems involving finding the whole, given a part and the percent.
 - d. Use ratio reasoning to convert measurement units; manipulate and transform units appropriately when multiplying or dividing quantities.

Expressions and Equations

Grade 7

- 7.EE.3 Solve multi-step real-life and mathematical problems posed with positive and negative rational numbers in any form (whole numbers, fractions, and decimals), using tools strategically. Apply properties of operations to calculate with numbers in any form; convert between forms as appropriate; and assess the reasonableness of answers using mental computation and estimation strategies.

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