

## Glossary continued

### Rustbelt

The Northeast and Upper Midwest of United States, which have relied on manufacturing for their economic growth. As manufacturing declines, these areas are losing companies, jobs and people.

### Salad bowl

A metaphor for American culture. In the salad bowl, all groups are tossed together into one society, but the groups retain their own attitudes and customs; the home culture is maintained, and the American culture that results is a mixture of the elements of many other cultures.

### Sociological

Dealing with group behavior.

### Sunbelt

The Southern and Southwestern areas of the United States, areas that are gaining companies, jobs and people.

### Urbanization

The movement of a significant number of people from rural (country) areas to urban (city) areas.

## Unit Plan Timeline

### Migration and Immigration

- 1882 The Chinese Exclusion Act is signed into law.
- 1906 The Basic Naturalization Act of 1906 requires immigrants to learn English.
- 1916-1970 The Great Migration: African Americans from the Southern U.S. migrate to Northern cities.
- 1917 The Immigration Act of 1917 becomes law.
- 1921 The Emergency Quota Act limits the number of immigrants to the U.S. based on their country of birth.
- 1924 The Immigration Act of 1924 (Johnson-Reed Act) further restricts the number of immigrants to the United States.
- 1960-Present People migrate from the Rustbelt to the Sunbelt.
- 1965 The Immigration and Nationality Act of 1965 ends the national origins quota system in the U.S.
- 2000 Detroit's population drops below 1 million.

### National Events

- 1903 The Wright brothers make their first successful flight.
- 1906 San Francisco experiences the great earthquake.
- 1917 The United States enters World War I.
- 1919 The 19th Amendment gives women the right to vote.
- 1929 The U.S. stock market crashes; the Great Depression begins.
- 1959-1975 The Vietnam War.
- 1967 Detroit experiences civil unrest.
- 1982 Honda begins car production in the United States.
- 2001 Terrorists hijack passenger planes, crashing them in New York City, Washington, D.C., and Pennsylvania.

Continued...

## Unit Plan Timeline continued

### Ford Motor Company

- 1903 Ford Motor Company is established.
- 1908 The Model T is first made available to the public.
- 1913 Ford establishes its Sociological Department and experiments with the assembly line.
- 1914 Ford implements the \$5 workday and establishes Ford English School.
- 1916 Female workers receive \$5 per workday.
- 1926 Ford adopts a 5-day, 40-hour workweek.
- 1947 Henry Ford dies at 83 years of age.
- 1979 Ford purchases a 24% stake in Japanese automaker Mazda.
- 2009 The UAW agrees to make Ford's labor costs competitive with those of Japanese automakers.

### World Events

- 1899 The Boer War begins in South Africa.
- 1909 Robert Peary and Matthew Henson reach the North Pole.
- 1914 World War I breaks out in Europe.
- 1917 Lenin leads the Bolshevik revolution in Russia, laying the foundation for the Soviet Union.
- 1939 World War II begins.
- 1948 An assassin kills India's Mahatma Gandhi.
- 1969 Neil Armstrong sets foot on the moon.
- 1994 Nelson Mandela is elected first black South African president; apartheid ends.
- 2002 The euro becomes the cash currency for 12 European nations.

## Context-Setting Activities

These activities are excellent ways to prepare and excite your students for the *Moving to Michigan: Migration, Immigration and Transportation* unit or for a visit to **The Henry Ford**.

### Something New

To prepare students to consider the overarching question for this unit, -“What influence do prior experiences, class, race, language and culture have on people's lives?”- ask them to try something completely new. New experiences could include eating a new type of food, watching a TV show or movie from another culture or in a different language, or traveling to and shopping in a town they have never visited before. Students can write a short essay or give a short presentation to the class about their new experience.

### Immigrant Guest Speaker

Ask someone who has moved to your community from another country to share with your class his/her experiences. Before the presentation, have students prepare questions to ask the guest about his or her experience of adjusting to a new culture and (if applicable) new language.