

Unit Plan Timeline continued

Ford Motor Company

- 1903 Ford Motor Company is established.
- 1908 The Model T is first made available to the public.
- 1913 Ford establishes its Sociological Department and experiments with the assembly line.
- 1914 Ford implements the \$5 workday and establishes Ford English School.
- 1916 Female workers receive \$5 per workday.
- 1926 Ford adopts a 5-day, 40-hour workweek.
- 1947 Henry Ford dies at 83 years of age.
- 1979 Ford purchases a 24% stake in Japanese automaker Mazda.
- 2009 The UAW agrees to make Ford's labor costs competitive with those of Japanese automakers.

World Events

- 1899 The Boer War begins in South Africa.
- 1909 Robert Peary and Matthew Henson reach the North Pole.
- 1914 World War I breaks out in Europe.
- 1917 Lenin leads the Bolshevik revolution in Russia, laying the foundation for the Soviet Union.
- 1939 World War II begins.
- 1948 An assassin kills India's Mahatma Gandhi.
- 1969 Neil Armstrong sets foot on the moon.
- 1994 Nelson Mandela is elected first black South African president; apartheid ends.
- 2002 The euro becomes the cash currency for 12 European nations.

Context-Setting Activities

These activities are excellent ways to prepare and excite your students for the *Moving to Michigan: Migration, Immigration and Transportation* unit or for a visit to **The Henry Ford**.

Something New

To prepare students to consider the overarching question for this unit, -“What influence do prior experiences, class, race, language and culture have on people's lives?”- ask them to try something completely new. New experiences could include eating a new type of food, watching a TV show or movie from another culture or in a different language, or traveling to and shopping in a town they have never visited before. Students can write a short essay or give a short presentation to the class about their new experience.

Immigrant Guest Speaker

Ask someone who has moved to your community from another country to share with your class his/her experiences. Before the presentation, have students prepare questions to ask the guest about his or her experience of adjusting to a new culture and (if applicable) new language.