



America's Greatest History Attraction

CURRICULUM CONNECTIONS

Henry Ford's Innovations at the Rouge

(<http://www.thehenryford.org/rouge/eduResources/innovations.ppt>)

PowerPoint slideshow. Learn about glass making, the paper mill, and workers with disabilities at the Rouge.

Michigan Social Studies Grade Level Content Expectations

Grade 2

H2.0.3 Use an example to describe the role of the individual in creating history.

Grade 6

H1.2.5 Identify the role of the individual in history and the significance of one person's ideas.

H1.4.1 Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).

H1.4.2 Describe and use themes of history to study patterns of change and continuity.

Grade 7

H1.2.6 Identify the role of the individual in history and the significance of one person's ideas.

H1.4.1 Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).

H1.4.2 Describe and use themes of history to study patterns of change and continuity.

Michigan Social Studies High School Content Expectations

U.S. History & Geography

6.1.1 Factors in the American Industrial Revolution – Analyze the factors that enabled the United States to become a major industrial power, including

- gains from trade
- organizational “revolution” (e.g., development of corporations and labor organizations)
- technological advances

6.1.5 A Case Study of American Industrialism – Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining

- the impact of resource availability
- entrepreneurial decision making by Henry Ford and others

- the development of an industrial work force
- the impact on Michigan
- the impact on American society

National Curriculum Standards for Social Studies

Strands

- II** Time, Continuity, and Change
- VII** Production, Distribution, and Consumption
- VIII** Science, Technology, and Society