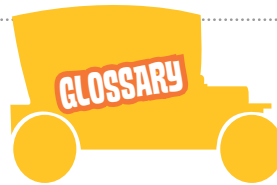


NAME: _____



- View a film about young Henry Ford at the Henry Ford Theater
- Step into Henry Ford's childhood home
- The car that started it all—the Quadricycle
- The 15-millionth Model T



ROAD TRIP: a journey by automobile

AXLE: a bar upon which a pair of wheels revolves

CONSUMER: a person or organization that uses goods or services generated in the economy



Draw all or part of the Model T or Quadricycle. Use the back of this page!



TEAM UP & TALK

1. Take a close look at the Quadricycle (at the Bagley Avenue Workshop). How is it different from a car of today? How would it feel to ride in one of these cars in the summer? In the winter?
2. Take a close look at the Model T (at Ford Motor Company). How would it feel to ride in this car? How is it different from the Quadricycle?
3. What parts on the Model T do you recognize?
4. Why do you think many people bought Model Ts? Would you have bought one?

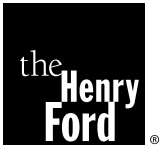
CREATIVE
THINKING &
PROBLEM
SOLVING



What special features do you think cars of the future will have?

In what ways do you think they will be similar to or different from the Model T?





INVESTIGATING
The Model T
at Greenfield Village®



CHAPERONE TIP SHEET

The Henry Ford's History Hunters have been especially aligned to reinforce 21st-century skills, such as creativity and innovation, critical thinking and problem solving, and communication and collaboration. Use this tip sheet to engage students in the learning process.

Please remember that the person who does the work does the learning. Use an asking vs. telling approach.

The numbers next to the building names correspond to the numbers on the village map.



Here are some questions to ask the students as you go through Greenfield Village:

- How fast could you drive a Model T? (Highest speed was 45 mph.)
- Do you think there were many roads for people to drive on when the Model T was introduced? Were they paved, made of dirt or worse?
- Before cars became widely used, they shared the road with horse-drawn wagons and buggies. How do you think horses reacted to early automobiles?
- What other types of power (or fuel) could cars run on? (There were some early cars that ran on steam, some that ran on electricity and some hybrid gasoline-electric cars.) Why do you think gasoline won out over the other choices?
- Today we still use gasoline-powered vehicles. What types of fuel do you think we will use in the future?
- Do the tires on the Model T look like tires used on cars today? What kind of tires do they look like? (i.e. Bicycle tires.)

If the students are having trouble finding the "Must-See & Do" items, you can guide them to these areas.

- **Henry Ford Theater (30):** The film plays in a continuous loop.
- **Ford Home (29):** Henry Ford's childhood home.
- **Bagley Avenue Workshop (31):** The Quadricycle is visible through the brick wall in Henry Ford's workroom.
- **Ford Motor Company (32):** The 15 millionth Model T is in the corner of the building behind a curtain (curtain will lift after video presentation).