

Early 20th-Century Migration Extension Activities

These extension activities provide opportunities for the eager learner curious about topics related to migration and immigration.

Genealogy

Have your students research their own genealogies to find out the places their families have lived. If possible, find the pushes and pulls that caused them to move and to live where the students live today.

The \$5 Day

Ask students to research what the \$5 day meant to a household in 1914. Use an inflation calculator to find out today's equivalent of \$5 in 1914. (We recommend bls.gov/data/inflation_calculator.htm.) Or have your students research the cost of items in 1914. Contact the local library or historical society for help in accessing catalogs or local papers from that time period, or purchase a reproduction newspaper or catalog to learn how much things cost in 1914.

Migration in Your Community

Have your students research the history of your community to find out what groups migrated there and the pushes and pulls that explain why. Contact the local museum, historical society or library to recommend resources. Find out about individual or groups that are migrating to or from your community today.

Becoming an American Today

Have students research what it takes to become an American citizen today. Learn the current steps in the immigration and citizenship process, and share them with your students. The U.S. Citizenship and Immigration Services website (uscis.gov) is a great resource for this information, where students can take a sample citizenship test.