



America's Greatest History Attraction

CURRICULUM CONNECTIONS

The Showroom of Automotive History Online Exhibit

(<http://www.thehenryford.org/exhibits/showroom/intro.html>)

Online Exhibit. Features significant automobiles of the American experience.

Michigan Social Studies Grade Level Content Expectations

Grade 3

S.RS.03.19 Describe how people have contributed to science throughout history and across cultures.

Grade 4

H3.0.1

Use historical inquiry questions to investigate the development of Michigan's major economic activities (agriculture, mining, manufacturing, lumbering, tourism, technology, and research) from statehood to present. (C, E)

- What happened?
- When did it happen?
- Who was involved?
- How and why did it happen?
- How does it relate to other events or issues in the past, in the present, or in the future?
- What is its significance?

H3.0.6

Use a variety of primary and secondary sources to construct a historical narrative about the beginnings of the automobile industry and the labor movement in Michigan.

S.RS.04.19

Describe how people have contributed to science throughout history and across cultures.

Grade 5

S.RS.05.19

Describe how science and technology have advanced because of the contributions of many people throughout history and across cultures.

Grade 6

H1.2.1

Explain how historians use a variety of sources to explore the past (e.g., artifacts, primary and secondary sources including narratives, technology, historical maps, visual/mathematical quantitative data, radiocarbon dating, DNA analysis).

H1.2.5

Identify the role of the individual in history and the significance of one person's ideas.

H1.4.2

Describe and use themes of history to study patterns of change and continuity.

S.RS.06.19

Describe how science and technology have advanced because of the contributions of many people throughout history and across cultures.

Grade 7

S.RS.07.19 Describe how science and technology have advanced because of the contributions of many people throughout history and across cultures.

Michigan Social Studies High School Content Expectations

WHG

7.1.4 Global Technology – Describe significant technological innovations and scientific breakthroughs in transportation, communication, medicine, and warfare and analyze how they both benefited and imperiled humanity.

USHG

6.1.5 A Case Study of American Industrialism – Using the automobile industry as a case study, analyze the causes and consequences of this major industrial transformation by explaining

- the impact of resource availability
- entrepreneurial decision making by Henry Ford and others
- domestic and international migrations
- the development of an industrial work force
- the impact on Michigan
- the impact on American society

9.1.1 Economic Changes – Using the changing nature of the American automobile industry as a case study, evaluate the changes in the American economy created by new markets, natural resources, technologies, corporate structures, international competition, new sources and methods of production, energy issues, and mass communication.

National History Content Standards K-4

Topic 2 The History of the Students’ Own State or Region

Topic 4 The History of Peoples of Many Cultures around the World

National United States History Content Standards 5-12

Era 7 The emergence of modern America (1890 to 1930)

Era 8 The Great Depression and World War II (1929 to 1945)

Era 9 Postwar United States (1945 to early 1970s)

Era 10 Contemporary United States (1968 to the present)