



America's Greatest History Attraction

## CURRICULUM CONNECTIONS

### One-Room School Teacher Guide

([http://www.thehenryford.org/education/pdf/teacherGuide\\_OneRoomSchool.pdf](http://www.thehenryford.org/education/pdf/teacherGuide_OneRoomSchool.pdf))

Guide for Greenfield Village One-Room School Program downloadable online. Includes historical background and pre-, post-, and during visit suggestions, curriculum connections, and full bibliography.

### Michigan Social Studies Grade Level Content Expectations

#### Kindergarten

**H2.0.4** Describe ways people learn about the past (e.g., photos, artifacts, diaries, stories, videos).

#### Grade 1

**H2.0.1** Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.

**H2.0.4** Retell in sequence important ideas and details from stories about families or schools

**H2.0.5** Use historical records and artifacts (e.g., photos, diaries, oral histories, and videos) to draw possible conclusions about family or school life in the past.

**H2.0.6** Compare life today with life in the past using the criteria of family, school, jobs, or communication.

#### Grade 2

**H2.0.4** Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).

#### Grade 3

**H3.0.1** Identify questions historians ask in examining the past in Michigan (e.g., what happened? When did it happen? Who was involved? How and why did it happen?)

#### Grade 4

**H3.0.4** Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and in the Great Lakes region during a variety of time periods from 1837 to the present (e.g., 1837-1900, 1900-1950, 1950-2000).

### National Curriculum Standards for Social Studies

#### Strands

II Time, Continuity, and Change

V Individuals, groups, and institutions