



America's Greatest History Attraction

CURRICULUM CONNECTIONS

Colonial Family and Community

<http://www.thehenryford.org/exhibits/smartfun/colonial/intro/index.html>

Online Interactive Module. Investigate the daily lives of the Daggetts, a colonial family living in northeastern Connecticut.

Michigan Social Studies Grade Level Content Expectations

Grade 2

- H2.0.3** Use an example to describe the role of the individual in creating history.
- H2.0.4** Describe changes in the local community over time (e.g., types of businesses, architecture and landscape, jobs, transportation, population).
- E1.0.3** Describe how businesses in the local community meet economic wants of consumers.
- E1.0.4** Describe the natural, human, and capital resources needed for production of a good or service in a community.
- E1.0.5** Use examples to show that people cannot produce everything they want (specialization) and depend on trade with others to meet their wants.

Grade 5

- U2.3.2** Describe the daily life of people living in the New England, Middle, and Southern colonies.
- U2.3.3** Describe colonial life in America from the perspectives of at least three different groups of people (e.g., wealthy landowners, farmers, merchants, indentured servants, laborers and the poor, women, enslaved people, free Africans, and American Indians).

Grade 6

- H1.2.5** Identify the role of the individual in history and the significance of one person's ideas.
- H1.4.1** Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).
- H1.4.2** Describe and use themes of history to study patterns of change and continuity.

Grade 7

- H1.2.6** Identify the role of the individual in history and the significance of one person's ideas.
- H1.4.1** Describe and use cultural institutions to study an era and a region (political, economic, religion/belief, science/technology, written language, education, family).
- H1.4.2** Describe and use themes of history to study patterns of change and continuity.

National Curriculum Standards for Social Studies

Strands

- II** Time, Continuity, and Change
- V** Individuals, Groups, and Institutions
- VII** Production, distribution, and consumption